



Introduction of Assignments after Each Chapter and Taking oral Feedback for Assesing Analytical Level Understanding of Pharmacology Students in GMC, Anantapuramu

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INTRODUCTION

The analytical level of understanding is tested by assignment examinations to undergraduate pharmacology students during three semesters. Oral feedback is collected from the students by the staff members. The students felt that the method of assignments improved their overall learning standards.

METHODOLOGY

In this connection, all the students were instructed to follow the schedule for assignments. Arrangements were done to organize the assignments by the staff as per the said schedules for each chapter in the given dates. While conducting the assignments care was taken not to go beyond the syllabus.

Different topics related to pharmacology and pharmacotherapeutics were included in the assignments. Students were given prior intimation, assignments were set accordingly and corrected by the staff by taking a model assignment template and oral feedback is taken from the students at the end.

RESULTS

Total 99 students from the beginning of third semester divided into two groups 46 and 45 each.

There are two Associate professors, three Assistant professors, two tutors, two postgraduates, in the Department of Pharmacology GMC, Anantapuramu; actively involved in the conduction assignments after each chapter. Uniformity is maintained while conducting and correcting the assignment by prior preparation of standard key. Oral feedback is collected by each staff member from a group of around 10 -11 students, to know overall improvement in pharmacology subject.

DISCUSSION

We are all aware that assignments should be conducted to uplift the standards of the undergraduate medical teaching. In order to enhance the competence and knowledge among students, they have to be evaluated at regular intervals by staff members, coordinating with the head of the department.

Therefore assignments are the most important and effective component of non-formal learning which meet different ends; like, engage the learner to study and go through the content of the book, the assignments enable them to search and find out the correct answers for the questions, it enhances their writing pattern and on other hand, for

teacher, it is a good source to judge students' writing capabilities, expression skills and approach to explain and describe the responsiveness, etc.

CONCLUSION

The task of assignments has been given to undergraduate medical students of pharmacology during three semesters and the analytical level of understanding of students has been subsequently assessed to gauge the depth of cognition and learning.

Assignments ultimately aimed to improve seven perspectives of a student: affective domain, Cognitive, developmental skills, meta-cognitive levels, motivational attitude, it corrects psychomotor and social skills.

It provides the learner with meaningful opportunities to develop himself/herself and to redirect his/her own development to achieve their personal goals.